



**THE U.S. PALESTINIAN AFFAIRS UNIT IN JERUSALEM  
ANNOUNCES  
THE 2021 SUMMER STUDY OF THE U.S. INSTITUTE FOR SECONDARY  
EDUCATORS**

**Deadline: March 10, 2021**

The U.S. Palestinian Affairs Unit in Jerusalem and the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) is pleased to announce the Study of the United States Institutes (SUSIs) for Secondary Educators Scholars for summer 2021. The programs will utilize a hybrid format with an initial virtual component taking place from June through August 2021. Over a period of approximately two weeks in fall 2021 or winter 2022, an in-person component will take place in the United States at the host institution, contingent upon health, safety, and travel conditions.

**The Study of the U.S. Institutes for Secondary Educators** are intensive post-graduate level academic programs whose purpose is to provide foreign secondary school educators and administrators the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of the Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions abroad. Each Institute will have approximately 20 participants and will be conducted by various colleges, universities, and academic institutions throughout the United States beginning in or after June 2021. Each Institute will include a virtual academic residency and an integrated in-person experience of approximately two weeks at the U.S. host institution. During the academic residency, participants will engage in Institute activities remotely from their home countries. If conditions allow, participants will travel to the U.S. to participate in educational and cultural activities inside and outside of the classroom, such as lectures and site visits to local communities. The in-person component in the U.S. will be organized taking into consideration all necessary safety guidelines issued by the Centers for Disease Control and Prevention (CDC) and state, local and campus authorities. Posts and prospective applicants can find general information about SUSI on the website, [exchanges.state.gov/susi](https://exchanges.state.gov/susi).

**PROGRAM DESCRIPTION:**

The Study of the U.S. Institutes for Secondary Educators (SUSIs) will provide three multinational groups of 20 experienced secondary school educators (including teachers, administrators, teacher trainers, curriculum developers, textbook writers, Ministry of Education officials, and others) with a deeper understanding of U.S. society, education, and culture – past and present. The focus of the Institutes will be on providing content and materials for participants to develop high school level curricula about the United

States. Two of the Institutes are tailored for secondary school teachers; please note that the Institutes for Teachers focus on content and materials about the United States rather than teaching methods and pedagogy. The third Institute is tailored for experienced administrators including teacher trainers, curriculum developers, textbook writers, Ministry of Education officials, and others

Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined. The programs will also serve to illuminate contemporary political, social, and economic debates in American society. Host institutions will offer a virtual program that will include many elements of the traditional in-person program. The in-person component will complement the virtual program at U.S. host institutions and will include, as much as possible, a balanced series of lectures, panels, seminar discussions, readings, workshops, site visits, meetings with practitioners in the field, and cultural activities. The program will feature curriculum based on the study of how America's foundations and historical development have shaped and continue to inform U.S. politics, economics, and society. All programs will offer multiple opportunities for follow-on engagement through alumni webinars, grant-funded follow-on projects, social media, and an alumni workshop at the end of the award period.

The University of Montana in Missoula, MT will oversee and administer the three SUSIs for Secondary Educators and will conduct one Institute for Teachers which will explore American studies through the lens of democracy and citizenship. The Institute for Training and Development (ITD) in Amherst, Massachusetts will conduct the second Institute for Teachers which will explore the ways in which individual rights and social obligations have evolved through American history. California State University at Chico will conduct the Institute for Administrators and will focus on access and equity in U.S. education and society.

**Participant Eligibility:**

- Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have no or limited prior experience in the United States, and who have special interest in the secondary education as demonstrated through past scholarship, accomplishments, and professional duties.
- Candidates should be mid-career, typically between the ages of 30-50, highly motivated, experienced scholars and professionals generally from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of the thematic area of the Institute or a related field.
- Candidates must demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful

experience in the Institute, both for your participant and participants from other countries.

- Candidates should be willing and able to fully take part in an intensive post-graduate level academic program.
- Individuals holding permanent residence status in the United States (including U.S. citizens and green card holders) are not eligible to participate in this program.
- Applicants should be residing in Jerusalem, Gaza, or the West Bank at the time of submitting the applications and interview process.
- Participation in the program is contingent upon the applicant qualifying for a J-1 visa to the United States.

The SUSI program will cover the following costs: international and domestic travel, health insurance, accommodations, and a basic stipend in the United States. SUSI Fellows will travel to the United States without dependent family members.

**Application Deadline and inquiries:**

Please submit a copy of your passport, CV, and nomination form attached below by no later than **March 10, 2021**.

For general information about the SUSI programs, please visit this site:

<http://exchanges.state.gov/susi>.

**Jerusalem and West Bank Applicants:** Email completed application packages to [jerusalemexchange@state.gov](mailto:jerusalemexchange@state.gov); for more information.

**Gaza Applicants:** Email completed application packages to [JerusalemGazaexchanges@state.gov](mailto:JerusalemGazaexchanges@state.gov)

## Nomination Form:

**Application Deadline is: No later than March 10, 2021**

Please complete and send to below emails attaching your updated resume and copy of your passport biographical information [Jerusalemexchanges@state.gov](mailto:Jerusalemexchanges@state.gov) (Jerusalem, West Bank) / [JerusalemGazaexchanges@state.gov](mailto:JerusalemGazaexchanges@state.gov) (Gaza)

SUSI program you are applying for:

- A. Nominee's Full Name: Last Name(s), First Name, Middle Name.
- B. Gender
- C. Date of Birth (please spell out Month, Day, Year)
- D. Birth City
- E. Birth Country
- F. Country(ies) of Citizenship:
- G. Country of Residence
- H. Medical, Physical, Dietary or other Personal Considerations:
- I. Candidate Contact Information: Home Address, City, E-mail, and Telephone.
- J. Current Position/Title, Institutional Name, and Country
- K. Work Experience, including previous positions and titles, place
- L. Education; Academic & Professional Training, degree earned and fields of specialization, place.
- M. Active Professional Memberships
- N. Publications: publication year, type of publication, title, and publisher. All foreign titles should be translated into English. (Please list no more than 10.)
- O. Previous Experience in the United States: trips made to the United States; dates & reason.
- P. Family Residing in the United States:
- Q. Evidence of English Fluency (e.g. personal interview, test score, etc.)
- R. Personal Statement of Interest (no more than one page):