



**THE U.S. PALESTINIAN AFFAIRS UNIT IN JERUSALEM  
ANNOUNCES  
THE 2020 SUMMER STUDY OF THE U.S. INSTITUTE FOR SECONDARY  
SCHOOL EDUCATORS**

**Deadline: January 10, 2020**

The U.S. Palestinian Affairs Unit in Jerusalem and the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) is pleased to announce the Study of the United States Institutes (SUSIs) for Secondary Educators Scholars for summer 2020. The Study of the U.S. Institutes (SUSI) for Secondary Educators are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign secondary school educators and administrators the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of the Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions abroad. Prospective applicants are encouraged to visit SUSI's website page to obtain general information about the Institutes. The address is: <http://exchanges.state.gov/susi>.

**The Study of the U.S. Institutes for Secondary Educators** will provide three multinational groups of 20 experienced secondary school educators (including teachers, administrators, teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others) with a deeper understanding of U.S. society, education, and culture – past and present. The focus of the Institutes will be on providing content and materials for participants to develop high school level curricula about the United States. Two of the Institutes are tailored for secondary school teachers; please note that the Institutes for Teachers focus on content and materials about the United States rather than teaching methods and pedagogy. The third Institute is tailored for experienced administrators including teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others.

Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined. The programs will also serve to illuminate contemporary political, social, and economic debates in American society. The four-week academic residencies will take place at U.S. universities and colleges campuses and will consist of a balanced series of lectures, panels, seminar discussions, readings, workshops, site visits, meetings with practitioners in the field, and cultural activities. One-week study tours to a different region of the United States will complement the academic residencies. One goal of the study tours is to showcase the cultural, geographic, and ethnic diversity of the United States. The program features curriculum based on the study of how America's foundations and historical development have shaped and continue to inform U.S. politics,

economics, and society. A key cultural component of the program involves community service activities, which will provide participants with a first-hand experience of how volunteerism plays a vital role in U.S. civil society. The program will offer multiple opportunities for follow-on engagement through alumni webinars, grant-funded follow-on projects, social media, and an alumni workshop at the end of the three-year award period in 2021.

The University of Montana in Missoula, MT will oversee and administer the three Study of the U.S. Institutes for Secondary Educators under the unifying theme of “Liberty, Equality, and the American Dream.” All three Institutes will examine this topic through a different lens, capitalizing on the resources and culture of each location. The University of Montana (UM) in Missoula, MT will host one Institute for Teachers from approximately May 31 to July 5, 2020. The Institute will explore American studies through the lens of democracy and citizenship. The Institute for Training and Development (ITD) in Amherst, Massachusetts will host the second Institute for Teachers from June 6 to July 11, 2020. The Institute will explore the ways in which individual rights and social obligations have evolved through American history. California State University at Chico will host the Institute for Administrators from June 3 to July 9, 2020. Within the overarching shared theme, the Institute will focus on access and equity in U.S. education and society. All three Institutes will conclude with one-week study tours that end in Washington, D.C.

### **Participant Eligibility:**

- Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have no or limited prior experience in the United States, and who have special interest in the secondary education as demonstrated through past scholarship, accomplishments, and professional duties.
- Candidates should be mid-career, typically between the ages of 30-50, highly-motivated, experienced scholars and professionals generally from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of the thematic area of the Institute or a related field.
- Candidates must demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, both for your participant and participants from other countries.
- Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that posts nominate only persons who are likely to be comfortable with campus life and an active program schedule.

- Individuals holding permanent residence status in the United States (including U.S. citizens and green card holders) are not eligible to participate in this program.
- Applicants should be residing in Jerusalem, Gaza, or the West Bank at the time of submitting the applications and interview process.
- Participation in the program is contingent upon the applicant qualifying for a J-1 visa to the United States.

The SUSI program will cover the following costs: international and domestic travel, health insurance, accommodations, and a basic stipend in the United States. SUSI Fellows will travel to the United States without dependent family members.

**Application Deadline and inquiries:**

Please submit a copy of your passport, CV, and nomination form attached below by no later than **January 10, 2020**.

For general information about the SUSI programs, please visit this site:

<http://exchanges.state.gov/susi>.

**Jerusalem and West Bank Applicants:** Email completed application packages to [jerusalemexchange@state.gov](mailto:jerusalemexchange@state.gov); for more information.

**Gaza Applicants:** Email completed application packages to [GazaExchanges@gmail.com](mailto:GazaExchanges@gmail.com).

## Nomination Form:

**Application Deadline is: No later than January 10, 2020**

Please complete and *send to below emails attaching your updated resume and copy of your passport biographical information* [Jerusalemexchanges@state.gov](mailto:Jerusalemexchanges@state.gov) (Jerusalem, West Bank) / [GazaExchanges@gmail.com](mailto:GazaExchanges@gmail.com) (Gaza)

SUSI program you are applying for:

- A. **Nominee's Full Name:** Last Name(s), First Name, Middle Name.
- B. **Gender**
- C. **Date of Birth** (please spell out Month, Day, Year)
- D. **Birth City**
- E. **Birth Country**
- F. **Country(ies) of Citizenship:**
- G. **Country of Residence**
- H. **Medical, Physical, Dietary or other Personal Considerations:**
- I. **Candidate Contact Information:** Home Address, City, E-mail, and Telephone.
- J. **Current Position/Title, Institutional Name, and Country**
- K. **Work Experience,** including previous positions and titles, place
- L. **Education - Academic & Professional Training** (list degree earned and fields of specialization, place)
- M. **Active Professional Memberships**
- N. **Professional Responsibilities:** Nominee should discuss professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. curriculum design), and/or other pertinent information.
- O. **Publications:** publication year, type of publication, title, and publisher. All foreign titles should be translated into English. (Please list no more than 10.)
- P. **Current Courses Taught** (include title, level of student, classroom hours per semester, # of students)
- Q. **Current Extra-Curricular/Co-Curricular Activities Leadership:**
- R. **Previous Experience in the United States:** list trips made to the United States; dates & reason.
- S. **Family Residing in the United States:**
- T. **Evidence of English Fluency** (TOEFL or IELTS if available)
- U. **Candidate's Personal Statement** (no more than 250 words and should convey why the nominee is interested in participating in the Institute, what s/he hopes to gain, and what s/he will contribute to the Institute. The personal statement should also address how s/he will leverage the experience to achieve "other potential outcomes" checked in the above section. In addition, the essay should describe the nominee's capacity to amplify the impact of the program beyond their research and knowledge.)