



**THE U.S. CONSULATE GENERAL IN JERUSALEM
ANNOUNCES
THE 2018 SUMMER STUDY OF THE U.S. INSTITUTE FOR SECONDARY
SCHOOL EDUCATORS**

Deadline: January 9, 2018

The U.S. Consulate General in Jerusalem and the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) is pleased to announce the Study of the United States Institutes (SUSIs) for Secondary Educators Scholars for summer 2018. The fully sponsored SUSIs are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign secondary school educators and scholars the opportunity to deepen their understanding of American society, culture, values and institutions. The ultimate goal of SUSI is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

The Study of the U.S. Institutes for Secondary Educators will provide three multinational groups of **20** experienced secondary school educators (including teachers, administrators, teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others) with a deeper understanding of U.S. society, education, and culture – past and present. The focus of the Institutes will be on providing content and materials for participants to develop high school level curricula about the United States. To this end, the Institutes are organized around a central theme or themes in U.S. civilization. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined. The programs will also serve to illuminate contemporary political, social, and economic debates in American society. The four-week academic residencies will take place at U.S. universities, colleges, or other academic institutions and will consist of a balanced series of lectures, panels, seminar discussions, readings, workshops, site visits, meetings with practitioners in the field, and cultural activities. One-week study tours to a different region of the United States will complement the four-week academic residencies. One goal of the study tours is to showcase the cultural, geographic, and ethnic diversity of the United States.

Two of the Institutes will be tailored for secondary school teachers; please note that the main focus of the Institutes for teachers is on content and materials about the United States rather than teaching methods and pedagogy. The third Institute will be tailored for experienced administrators including teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others.

Participant Eligibility:

- Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have no or limited prior experience in the United States, and who have special interest in the secondary education as demonstrated through past scholarship, accomplishments, and professional duties.
- Candidates should be mid-career, typically between the ages of 30-50, highly-motivated, experienced scholars and professionals generally from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of the thematic area of the Institute or a related field.
- Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to the program theme. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.
- Applicants must have excellent proficiency in English and outstanding qualifications, as these programs are extremely competitive.
- Candidates must be willing to participate fully in an intensive post-graduate level academic program and study tour.
- Individuals holding permanent residence status in the United States (including U.S. citizens and green card holders) are not eligible to participate in this program.
- Applicants should be residing in Jerusalem, Gaza, or the West Bank the country at the time of submitting the applications and interview process.
- Participation in the program is contingent upon the applicant qualifying for a J-1 visa to the United States.

The SUSI program will cover the following costs: international and domestic travel, health insurance, accommodations, and a basic stipend in the United States. SUSI Fellows will travel to the United States without dependent family members.

Application Deadline and inquiries:

Please submit a copy of your passport, CV, and nomination form attached below by no later than **January 9, 2018**. The announcement and form are found on this link: <http://jerusalem.usconsulate.gov/academicprofessionals.html>

For general information about the SUSI programs, please visit this site:
<http://exchanges.state.gov/susi>.

Jerusalem and West Bank Applicants: Email completed application packages to jerusalemexchange@state.gov; for more information.

Gaza Applicants: Email completed application packages to GazaExchanges@gmail.com.

Nomination Form:

Application Deadline is: No later than January 09, 2018

Please complete and *send to below emails attaching your updated resume and copy of your passport biographical information* Jerusalemexchanges@state.gov (Jerusalem, West Bank) / GazaExchanges@gmail.com (Gaza)

SUSI program you are applying for:

- A. Nominee's Full Name: Last Name(s), First Name, Middle Name.
- B. Gender
- C. Date of Birth (please spell out Month, Day, Year)
- D. Birth City
- E. Birth Country
- F. Country(ies) of Citizenship:
- G. Country of Residence
- H. Medical, Physical, Dietary or other Personal Considerations:
- I. Candidate Contact Information: Home Address, City, E-mail, and Telephone.
- J. Current Position/Title, Institutional Name, and Country
- K. Work Experience, including previous positions and titles, place
- L. Education; Academic & Professional Training, degree earned and fields of specialization, place.
- M. Active Professional Memberships
- N. Publications: publication year, type of publication, title, and publisher. All foreign titles should be translated into English. (Please list no more than 10.)
- O. Previous Experience in the United States: trips made to the United States; dates & reason.
- P. Family Residing in the United States:
- Q. Evidence of English Fluency (e.g. personal interview, test score, etc.)
- R. Personal Statement of Interest (no more than one page):